Our AI plan

Fill this in together, in pencil. It is a place to start, and you can change it.

Your teacher's rule comes first. If a teacher says no AI for a class or a piece of work, the answer is no, even if this page says yes. If you do not know the rule, ask.

Kind of work	A good place to start	No	Ask my teacher first	Yes, and I tell my teacher	Yes, no need to tell
Quizzing myself on what we are learning	Yes	◯	◯	◯	◯
Having something explained when I am stuck	Yes. Then I explain it back in my own words.	◯	◯	◯	◯
Practice problems	Yes. Hints first, not the answer.	◯	◯	◯	◯
My first draft of a piece of writing	No. I write it myself first.	◯	◯	◯	◯
Fixing my draft after I wrote it	Ask my teacher first.	◯	◯	◯	◯
Looking things up for a project	Yes, and I tell my teacher. I check the facts somewhere else.	◯	◯	◯	◯
Work I hand in for marks	Ask my teacher first.	◯	◯	◯	◯
Tests and exams	No.	◯	◯	◯	◯
Something else:		◯	◯	◯	◯

Our other rules

Which tool, and whose account? Check the age rule on the tool's own page. Rules change.

_____

When and where do we use it?

_____

We never type names, addresses, our school, photos of people, or anything about our lives.

Also never: _____

If it says something that scares or upsets us, or asks for personal things, we close it and tell:

_____

Our test: tomorrow, can I explain it without my notes? If not, I did not learn it yet.

We look at this plan again on _____

Student	Parent or guardian	Date
_____	_____	_____

A conversation starter from the TPL Innovator in Residence workshop AI for School, October 2026. It is not a school or TDSB rule. Each school and teacher sets their own.

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Tonight, and after

The back of Our AI plan. It is for whoever is sitting next to the screen.

Five tips for learning with AI

1. Write your own first draft. Ask for help after that.
2. If your textbook and the AI differ, ask why.
3. Say it out loud before you decide you know it.
4. Say it again tomorrow, and next week, without your notes.
5. Ask AI to quiz you. Do not ask it to summarize.

Three questions for the person watching

1. Did they try before asking for a hint?
2. Did the AI ever give the whole answer?
3. Could they say it again with the screen turned away?

None of these needs you to know the subject, or the tool. They are about how the work is being made.

A parent's one job

Let them explain it to you. You do not need to know the subject. Making it make sense to someone who does not already know is where your kid finds out what they have not understood yet. You are not marking the work. You are there while it gets made.

The tutor prompt

A prompt that turns an AI into a tutor. It is one long message. Copy it, paste it at the start of a new chat in ChatGPT or Gemini, and then type one problem and what you tried.

`https://ryankelln.com/project/tpl_2026/w10-ai-for-school/`

Practice problems only. Never type your name, your school or anything about your life. The prompt slows down a wrong habit. It does not stop it, so keep watching with the three questions.

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